










**ANGLESEY SACRE Action Plan 2013-15 DRAFT**

Anglesey SACRE Annual Report 2012-13	Action points 2014-15	Evidence	Outcomes	
<p>Develop good leadership in religious education and collective worship</p> <p>Page 7</p>	<ul style="list-style-type: none"> <li>• Ensure that all schools receive guidance on self evaluation of religious education and collective worship.</li> <li>• Establish a self evaluation timetable, process and procedures.</li> <li>• Share good practice in SACRE meetings.</li> <li>• Facilitate good practice</li> </ul>	<ul style="list-style-type: none"> <li>• Self evaluation guidance</li> <li>• Self evaluation timetable and procedures</li> <li>• Schools' self evaluation reports</li> <li>• Minutes of SACRE meetings</li> <li>• Minutes of teachers' meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by Summer 2015.</li> <li>• SACRE will have prepared a termly and annual summative report on the standards of RE and collective worship by Summer 2015.</li> <li>• Invite schools to share their best practices at SACRE meetings.</li> </ul>	  
<p>Close the gap between standards attained by boys and girls at GCSE.</p> <p>Page 10</p>	<ul style="list-style-type: none"> <li>• SACRE to urge secondary headteachers to ensure that teachers have access to WJEC support and that they are aware of ESTYN's Thematic Report</li> <li>• Encourage GCSE teachers to share good practice at network/PLC meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Letters to headteachers</li> <li>• Minutes of network/PLC meetings</li> <li>• Chief Examiner's report/newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• More boys choosing Religious Studies as a GCSE option.</li> <li>• The gap between results attained by boys and girls at GCSE continuing to close.</li> </ul>	  
<p>Update teachers' knowledge e.g. Welsh Government guidance documents and ESTYN thematic report.</p> <p>Page 12-13</p>	<ul style="list-style-type: none"> <li>• SACRE to circulate an updated list of guidance documents.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter/newsletter</li> <li>• Update CYNNAL's Moodle website.</li> </ul>	<ul style="list-style-type: none"> <li>• Schools' self evaluation reports show that teachers plan lessons that respond to Welsh Government guidance (primary and secondary) and reflect the good practice identified in the ESTYN Thematic Report (secondary)</li> </ul>	  
<p>Promote good quality collective worship</p> <p>Page 14</p>	<ul style="list-style-type: none"> <li>• SACRE to ensure that teachers are aware of the recent materials available for collective worship</li> <li>• Raise awareness of SACRE members of the nature of collective worship in schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Letter/newsletter</li> <li>• Oral reports by SACRE members</li> <li>• References to collective worship in ESTYN reports</li> </ul>	<ul style="list-style-type: none"> <li>• ESTYN reports refer to good quality collective worship</li> <li>• All schools conform to statutory requirements</li> <li>• SACRE members will have an improved understanding of collective worship</li> </ul>	